







In 1977 seven people formed a trust with the aim of establishing an arts centre in Cape Town. A place was needed that would make opportunities available to anyone that was interested in developing their creative skills.

The idea for CAP started in 1975.
Gavin Younge, who was on the
first board of trustees, was
among the group of people
who originally thought of a
place like CAP

aprican

which in turn grew out of a NUSAS AQUARIUS

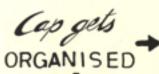


They set up in the old Starke Ayres building in Mowbray and called themselves

"The Workshop".

Seminars were held in the building by the Organisation of South African Artists from June to December 1975.

HOW ONE PERSON CAME TO CAP, AND STAYED





raises money obtains lease forms board
of trustees
hires co-ordinator

But did you know that many year ago, 1947 in fact, adult art clarges were being held at 106 Chapel St. run by John Coplans.

grew out

of the

South

artists

Derek Joubert took over as co-ordinator from Christine Walters in 1978. He was still coordinator when CAP moved to Chapel St. Derek remembers: "The building was empty, except for a local gang called the "Nosey Boys' who hung out there. After some negotiation, they were persuaded to leave, but they took a good bit of the building with them".



drama printing painting sulpture

PERHISSIAN I'VE GIVEN
by the Owners to paint
a mural-in on Schoolfide
of the building by distract
from to driver

For a while before, and a couple of years after the move to Chapel St., CAP was not very active. Then in 1982 the Botswana Arts Festival happened. Lionel Davis remembers; "A decision was taken by the Western Cape organisers that CAP should serve as a springboard for cultural events". This proved to be a turning point for CAP. The role of the artist was discussed in depth at the festival, and CAP began to redefine itself in terms of its direction as a training and service centre to all cultural workers. In the months that followed, the poster and tshirt workshop established itself along those lines and incorporated a training and resource centre. It became an important focus of the Chapel St. building. This section of CAP has since expanded and moved to Community House in Salt River where it continues to operate as a training centre, while also printing posters for meetings, exhibitions, concerts, etc.

The Chapel St. building offers a full time three-year art course and several part time children and adult classes. All adult courses have a strong teacher-training component.

In recent years CAP has expanded its activities to various townships. These are referred to as the Outreach Projects. Classes in art, drama, dance, and pottery are made available at these centres. The long term view is that these centres be supported and run in an autonomous way by the communities themselves.









(USATOBA AMADADA NEMITHI P)SA ICHATHAEMACALENI 13)SA PEYINTA NGONIBALAOM NYA MA

PHEZUKWEPEYINTI 6)KWAPHUMAIPIKHITSHA

MEKAYOKaKHulu EZINCO

CUTINGLINE





JANUARY

SMTWTFS 12

3 4 5 6 7 8 9

10 11 12 13 14 15 16

17 18 19 20 21 22 23

24 25 26 27 28 29 30

Jan 8 Birth of ANC (1912)

Feb 28 ANC Defiance Campaign (1952)

FEBRUARY

6 M T W T F S

1 2 3 4 5 6

7 8 9 10 11 12 13

14 15 16 17 18 19 20

21 22 23 24 25 26 27

28 29



HOW DOES SCREEN PRINTING WORK?

- · It is a form of stencil printing. · A frame is stretched tightly with a fine fabric (mesh) FRAME + MESH = SCREEN
- · A stencil is put onto the mesh which blocks some of the mesh and leaves other
- The screen is laid down on top of the t-shirt and a squeegee" pulls the ink across the inside of the
- Ink is pushed through the open areas of the stencil on to the t-shirt beneath it bo make a brint.
- The screen is lifted; the tishirt removed and hung up 60 dry. The process is ne peaked untill all the t-shirts are printed.

WHAT YOU NEED

- CAR DBOARD the cordboard box type. * 35 x 35cm for the screen. Two pieces each 25 x lb confor the squeegee. A piece to fit inside a t-shirt.
- . TEXTILE MESH . TEXTILE INK. . A CUITING KNIFE . A RULER.
- . A STAPLER AND STAPLES
- . PACKING TAPE the brown shiny kind
- . MASKING TAPE
- · A SPOON AND. A KNIFE for the
- * LAPPIES for cleaning.
- · A HANGING LINE and A
- * TAP OR HOSE for cleaning with.
- · You can buy mesh and ink (a well as most other rilkscreen supplys) from AUTOTYPE

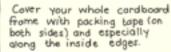
HOW TO MAKE A CARDBOARD YOUR DESIGN SCREEN AND SQUEEGEE

A screen is normally made of a metal or wooden frame with mesh stretched tightly across. A squeegee is the tool used to squetze ink throughthe screen. It normally consists of a wooden or metal handle with a rubber edge. A cardboard screen and squeegee aren't very long lasting. If they go pap you can always remake them. (for the screen remove the mesh very carefully and use it again.)

THE SCREEN

Cut your cardboard in a cross shape like this :

Cut a square shape out of the middle leaving about a 4cm border all the way around inside your flaps. Make sure that your design fits into cut -out square because this is the printing area.



Stretch your mesh firmly and evenly (make sure there are no folds) over the cardboard frame by Stopling the mesh to the cardboard flaps.

Put the frame down so that the side to which the mesh is stabled lies on the underneath. Fold the flaps up to form a tray and tape toaether the corners. This should stretch the mesh drum-tight

OUT

THE SQUEEGEE

Take 2 pieces of cardboard (cut about 25 x 16cm) and make Sure that the corrugations run horizontally. Sandwich the 2 pieces together and fold along the middle corrugation This is the printing ridge. Cover the whole tool in packing tope





Your design should be composed of simple bold shapes in one colour O Put a piece of cardboard in- (5) Make a Second pull with eq-black print on a white t-shire You can only make about 50 prints with a paper stencil. After that it might fray or tear. If you want to print more do a print anto paper and once its dry cut a new stencil. Throw the old one away and begin again.

PAPER STENGILS

The idea behind the stencil is to plack the mesh and prevent the ink from aetting through the blocked areas. The unblocked or open areas allow the ink through and this makers the printed

Draw your design on a sheet of paper the size you want to print it. Use the knife to cut out the areas you want to print le everything that will be printed black on the t-shirt should be cut-away spaces on the stencil-



If you want to print black letters on a white ground then care-, Fully cut awayyour letters. You will be left with a sheet of paper with holes in it - Your STENCIL You could try to design the

words WITHOUT LOOSE MIDDLES

If they do have floating pieces cg. the middle of the A save them and put them in position when you are ready to print. (If you would prefer to print White lebters on a black back ground, then save the cut out letters - cape up the screen leaving an open square and block . out the word with the lobbers.)

PRINTING YOUR T-SHURT

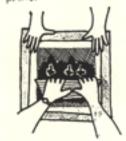
side a t-shirt to stretch it and prevent Ink from coming through onto the back.



arlay t-shirt (with board) on a table. Aut the stencil (and any loose parts) in position on the t-shirt. Very carefully bring the mesh part of the screen down on top of the stencil. Make sure all the mesh is covered by paper as all holes will print.



the screen so that it does not move while you print.



@ Put Some ink at the taped up area at the Make a firm pull towards yourself with the squeegee.

the squeegee by pushing the ink back up the screen

@ Lift the screen very carefully checking that the stencil has stuck, (the weeness of the ink acts like glue.) Reinforce this by using masking tape to stick the stencil to the back of the screen.

GOOD TEAM WORK MAKES BASY PRINT-ING. KEEP AS CLEAN AND TIDY AS POSSIBLE!



@ Gret someone to hold O Check the print. If its faded press harder or use more pulls If its blurred or very thick, print less or more softly. NOTE: For your first prints and if things go wrong, use old t-shirts or scrap fabric to sort out your problems.

> (8) Get someone with clean hards to take the L-shirt off the board and hang it up to dry. Meanwhile some one ebe should position the nest t-shirt,

(9) When you have finished printing clean THE SCREEN IMMEDIATELY IN with cold water.

far end of the screen (a) when prints are dry, iron them for five minutes with a hot iron to prevent the ink from washing out

4171540 - IN the LION MATCH FACTORY, LOWER MAIN ROAD, OBSERVATORY,

















Jokufuma isonka Sangomso



MARCH

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

March & International Women's Day

March 12 National Detainees Day

March 21 Sharpeville 1960 Uitenhage 1985

April M Federation of S.A. women

APRIL

S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

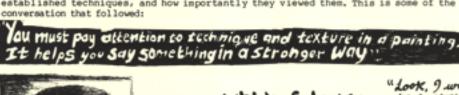


When the Nazis marched into Picasso's studio and confronted his painting of Guernica, they asked, "Vid you do this?" He

For centuries artists have been portraying the attrocities of war. The full-time students were asked if they were influenced by such artists (e.g. Goya, Kathe Kollwitz), or if they thought that South African artists should forge a way on their own, and pay little attention to outside influences. They were also asked about longestablished techniques, and how importantly they viewed them. This is some of the







"Look, I want to say something you must think of drawing here. you shouldn't criticise artisto who paint landscapes or painting what you in this country. a true artist see before thinking of will show the tenozono of what happening no matter what the subject matter is

Ja, its not always necessary to point the buffels and casspirs in the townships you must go behind the walls of the white peoples houses and into their minds. This is also a real picture of South Africa and maybe you'll find reasons for all the wrong"

It's more important to show the world what's happening"

"yes, nearle see all this stuff on T.V. overseas but they don't know why it's happening"

"They must look at Reagan"

'HEY! We're going way off the point. Does art history have an influence on your work?'



The art historians are sitting like this with the gallery owners and they're controlling the art. There are also politics in art. We have to fight the gallery owners and make our own system so that We have control over our own wo





"num-my! num-my! mum-my!" shout out bang out the rhythm the desperate dancing defiant rhythm of doom death doom

Mayis Smallberg '87



shout out bang out the rhythm noise, they say mobilising, we say

where do you go what do you do

with blood in the street

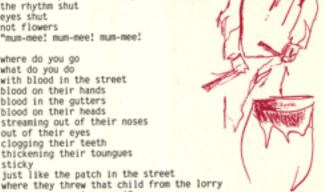
blood on their hands blood in the gutters

blood on their heads streaming out of their noses

clogging their teeth thickening their toungues

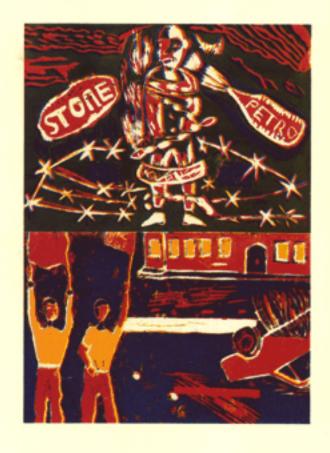
out of their eyes

and the words and the rhythm spill out guts bare on the floor children dying outside the door the blank space of the rhythm dead the rhythm shut eyes shut not flowers "mum-mee! mum-mee! mum-mee!

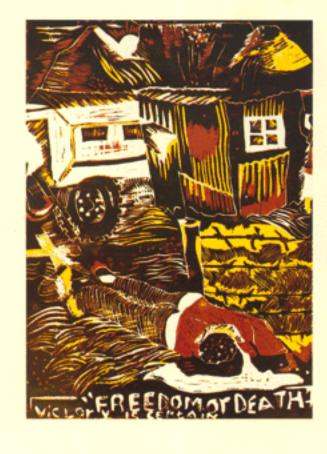




contributions on this page by Henry de Leeuw. Solomon Seko, Malibuwa Afono, Minathali Bodaga









MAY
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

May | International Labour Day May 25 African Liberation Day June | International Children's Day June 16 Soweto Uprising June 26 Freedom Charter 1955 JUNE
S M T W T F S

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30



Wat gaan aan

Ek sê my broer Doen dit! doenit! Wys die wêreld Ons kry swaar hier

Wie wil jou stop Gaan aan maak geraas 9 o'clock in New York 16 o' clock in Manenberg 11 uur in Soweto Tot 12 vir binne in Russia

Jy voel soos ons Die pyn in die mag Die intellectual se pyn Is m kop seer - haai

Ek sê my suster Ons doen dit! Ek sê my broer doen dit Nou....

Tyrone Appollis





MUSIC COMPOSITION WORKSHOP

It started off as a jam session. People were learning instruments at CAP from the teachers, or they were learning on their own. Some of us already had experience, some people were just beginning. Saturday afternoons you could go to the yoga room and pick up a set of chords or a guitar riff from someone else, and play over and over again your favourite phrases with infinite variations - Dollar Brand tunes, soul numbers, jazz standards. The tunes either had no words or terrible lyrics. So the jam session was wordless and nobody talked much. Once in a while you would hit a streak where two or more people were playing stuff that sounded really tight, rhythmic and organized, but when you stopped it would vanish, never to be recalled. In short, it was going nowhere. And because of that, the same people never turned up each week, so there were chronic continuity problems.

It was inarticulate: the players weren't talking to each other, and there were no words in the songs. This is the problem with

jam sessions.

Choose your words carefully. Remember to keep toothpaste in your holdall

with the change of clothes.

of the telephone echo.

where you'll sleep tonight,

no-one else will find out.

You don't know

yourself

Listen

to the sound

If you don't know

on the other side

Listen to the early morning noises of a strange house. that loud knocking of the door that sits there always in the cold silence in your chest.

Tidy yourself away in the morning. Break up your overnight nest and move on -

Lots of people don't sleep at home anymore.

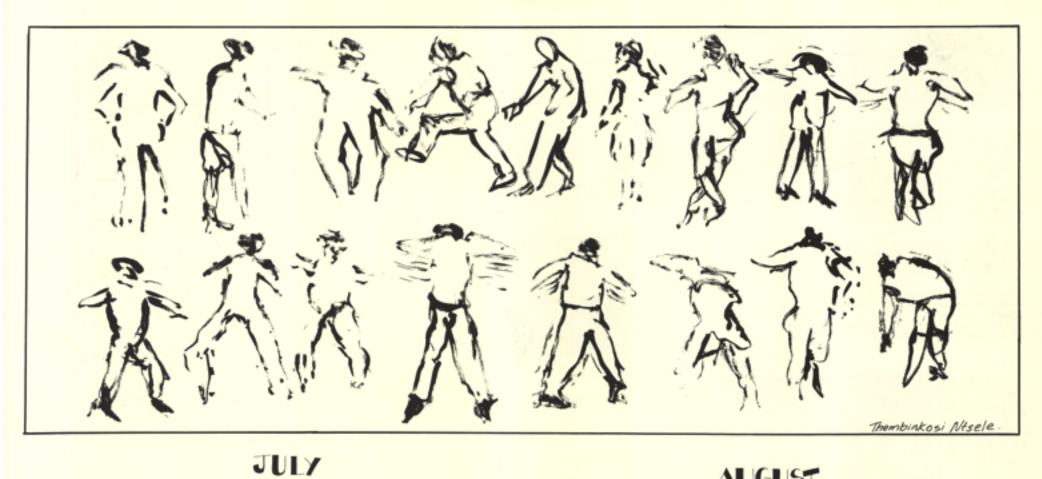
Anne Schuster



Becoming articulate is a terrible problem. There are so many models on the air that it's like being in a global supermarket with an empty trolley. We started by asking the creative writing workshop for some songs. They were great: produced about seven pieces of paper with words on in a couple of weeks: at last - words! We chose one of the pieces, and somebody wrote the tune and a chorus, and so we had a solo singer with a choir of four, piano, flute, guitars. It worked. Then someone brought one of her own songs to work on. We started working instead of jamming. Suddenly you could hear a lot of talking: "What comes after the G chord? How about Eflat?... Will someone count us in, we never

start on time...."

The idea was catching on: music is a process of work. Now we've got four pieces, four guitars, percussion, saxophone, flute, piano, bass and six voices in different combinations. There are about three more songs in the pipeline. The words of the songs? Here is a line from one of them: "Let the seeds of freedom be picked and spread through every land".



TWT guly 18 Mandela's birthday

31

13 14 15 16 19 20 21 22 23 24 25 26 27 28 29 30

AUGUST

22 23 24 25 26 27 28 29 30 31

Aug 6 Hiroshima Day

Aug 9 National Women's Day

Aug 20 Upf launch

Aug 26 Namibia SdidarityPay



Sakhile runs weekly children's art workshops in three community schools in Nyanga:Miller's Camp, Zolani Centre and Mpetha Square. There are also workshops in the Grassy Park and Mitchels Plain Libraries.Recently, we started a new workshop in the hostels at Lwandle and we now have a youth programme in Grassy Park.

Sakhile links up with other organisations like CAP, Children's Resource Centre and Molo Songololo and helps them with extra projects such as the holiday programmes and International Children's Day. The name, Sakhile, means "we have built". We chose it because we felt we had built foundations in Old Crossroads, The project took root when Helen Green and I started doing work shops at SACLA Clinic in 1982. We worked there until thecrisis in 1986 made it impossible to continue. During this time, Helen discovered she had cancer. She underwent an operation and regained her strength. She returned to the project, but became ill a second time. This time she never recovered and on July 31st 1987, she died.

Helen's death was a terrible loss. We had built so much together. Just before she died, she helped to decide who should succeed her. We chose Ian Mackenzie, who is a social

worker Helen's effect on Sakhile is still in operation. Sakhile carries on building towards the same

aspirations that Helen had. To give all children the same right to be free to express themselves, to be creative and to be understood. Helen inspired people and especially children by sharing her excitement about life with them

Uttsure of the present Holding together they watch for tonorrow and grow

ask them. Ask them now.

Ann marie Hendrikz





INTERNATIONAL CHILDREN'S DAY

Every year CAP participates in the International Children's Day (ICD) celebrations. June 1 is the day on which it is hoped that the world remembers children, together with their rights and needs. As the present S.A. government imposes more stresses on children, so the day has grown in dimension and importance. The celebrations were initially organised as a joint effort in 1985 by the staffs of the magazines Molo Songololo and Upbeat. It has become an annual event and a project of its own. Among the organisations involved in the 1987 festivities, were Molo, Upbeat, CAP, Yumani, Free the Children Alliance, Masefundise, and Sakhile.

The ICD committee has decided to create smaller projects for children throughout the year which can serve as a build-up to the main event. Meetings are being planned to bring the project out into a larger forum, and to involve as many parents, teachers, child-oriented centres and community-based groups as possible. Some of the aims and objectives of the ICD committee are to: make children aware of their rights; get children together from different communities; help direct values and attitudes of children; approach adults regarding children's needs; publicize International Children's Day.















Ndithanda bicycles Yandinika umhlakakhulu Ndiyayithana bicycles



I like bicycles. It gives me courage. I like it very much









SEPTEMBER SMTWTFS



1 2 3 1 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Sept 3 Sebokeng 1984 Sept 12 Steve Biko's death Oct 11 International Soliclarity Day (political prisoners)

Oct 15 Trojan Horse

Oct 30 COSATU launch

OCTOBER

S M T W T F S

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29

THE WOMAN

A young and beautiful woman grew up in this country with happiness and love with kindness and pride that she never thought would vanish young and beautiful woman

Things are changing now as you grow because of the changes of this country well, they changed long ago before you were born but you never noticed that they were until you become of age because you were young and beautiful

Today you can tell stories today you can feel the pain because you are old and not as beautiful as you were because you are facing difficulties woman, stand up and join the fight fight for your rights and your pride fight for yourself, me and them

Your child is talking woman talking to you as a mother because he believes that you'll listen because he knows that you've experienced things things like your neighbour's child being taken away from her parents taken by the merciless cultures

Vultures full of hatred and brutality taken to the cells of cruelty and death who took the child woman woman its your husband you live with why woman you let this madness continue why can't you handle this situation why can't you speak to him he is your husband of course

Oh yes 1 know why woman you say its not your husband you say its not the man you share the bed with he is not the man who supports your family but your ideology is wrong woman let not the woman who shares the bed with this man die

She depends on your help because she is also a woman let her behave like you do let her live like other women do let her feel the pain you feel let her suffer as you suffer but woman let her live for the new country the country you expect after actions woman organise her and her husband Then Victory Will Be Certain!!!!











The workshop session that produced the 'New' Slogans' on the calendar page, was designed to make us aware of the power and effect of slogans. We had to think about how to write lines that were powerful enough to have an impact on people.



We found and wrote up some slogans Then we did some free writing eccercises. Eg. starting each word with a swear word or TVO!" and then writing for five minutes This helped to take the tension out of writing. Then we dropped the first word and used all the writings of the day towards a poem

We passed our writing to someone else to read-They chose lines or phrases that they thought were strong and wrote them on the blackboard. Most of the lines appear as a graffiti wall on the December/November calendar page.

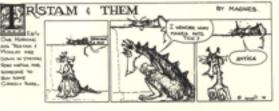
Mavis Smallberg has kept us informed about COSAW since the last report. She said that there had been two National Executive meetings which had basically dealt with how to organize and draft a constitution. There had also been a lot of debate as to whether COSAW should remain a writer's group or open out into a general cultural organization. After some thrashing out, it was decided that as it started as a writer's congress, it should remian so. Mavis explained: "This of course does not exclude COSAW from working with or facilitating other cultural groups".

The Western Cape organized a working committee. The members are: Mavis, Annamarie Hendrikz, Hein Willemse, Mike van Graan, Rushdie Sears, Donald Parenzee, and Keith Gottschalk. Three subcommittees were formed: poetry, children's books, and publishing. Mavis was also happy to report that there has been a mutual interest between COSAW and some youth organizations to workshop together. Two of Mavis' poems were read at the Trojan Horse

workshops".

anniversary. Finally, Mavis said: "COSAW have planned a newsletter and it is open to all contributors. So far all contributions received have been acknowledged. There was a good standard of work, and the contributors themselves have already held





Contributions on this page by Xolani Somana, Tyrone Appollis, Harchuna Mono, Lionel Davis, Penivan Sittert, Benny Gool



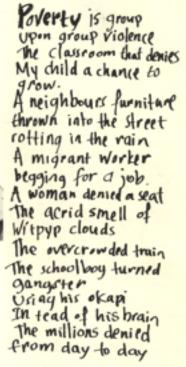
rest peacefully laughing old man with the wrinkled face laughing, laughing, laughing..... at pain, hunger, the cold, at life

at stirfy meide in mini-skirts and fish-net stockings moving seductively into the sordid night oblivious of black hands reaching out for a shilling or a morsel of sorts

rest peacefully old man laughing, laughing, laughing.... nostalgically at shoeless feet of begging urchins running up to moving cars at boerseuns who never made it to 'varsity at boerbase paying you sacks of potatoes and kannetjies Oom Tas and Libertas discarding you like an old machine at mêdems feeding you left-overs in chipped zinc plates and cold black coffee in old condensed milk tins

rest peacefully laughing old man with the wrinkled face laughing, laughing, laughing..... through the agony of arthritic fingers and toes through the rejection by wife, family, and society laughing with your loving meth spirits bottle laughing..... at the illusion of life.

zaida harneker - 1987



Lionel Javis 87

NOVEMBER

20 21 22 23 24 25 27 28 29 30

Nov 30 COSATU launch

Dec 4 NUM lounch Dec 10 Humon Rights Day

Dec 16 Heroes Doy DECEMBER

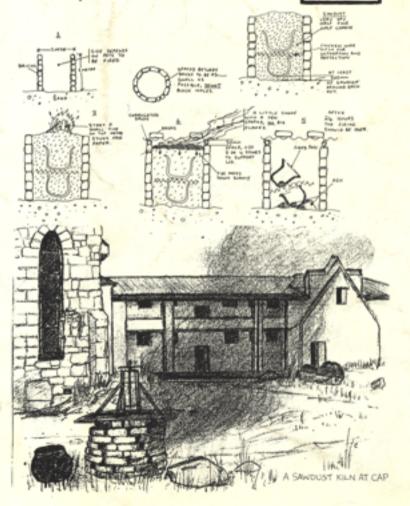
25 26 27 28 29 30 31

Sometimes a project seems more difficult than it really is. Here are two that we would like to explain:

The Sawdust Kiln

We have shown how to make a sawdust kiln with bricks, but you can also fire pots inthe same way using a large tin drum with holes punched all over the drum for air flow.





The Mural Project

In early March of 1987, CAP suggested to other future tenants of Community House that they would be interested in painting a mural in the building. A group was formed, made up of students, teachers, and other people associated with CAP, and it grew to about 25 members working for about four months during evenings, and over week-ends.

Making a mural was a new and unfamiliar task, and we had to solve the problems of working collectively on such a large scale. Through looking at the work of the Mexican muralists and others on slides, film and in books, and through long discussion, we arrived at decisions about theme, style and method, and gradually the designs evolved.

The passageway we planned to paint led to one of the meeting halls in Community House. This suggested, in shape and direction, the theme "People moving forward in the struggle". The space was divided into three main panels by windows and doors and we decided to design each panel as a separate section, which viewed in sequence would form a narrative.

The main panel links students with workers lifting a banner made up of symbolic tools. The opposite panel shows a suited figure with the Yoortrekker Monument for a head holding Justice by the feet among the ruins of a crumbling parliament and rows of marching soldiers. A connecting panel shows figures distributing pamphlets over factories, houses and farms. In this way we tried, through a 'montage' of figures, tools, symbols, and landscapes, to indicate the combined progressive elements and the forces that oppose and threaten to crush them.

Out of this project we have formed a mural collective which plans to paint further murals and to develop information and resources on this form of expression. If you are interested in joining this group, please contact CAP. Here is a brief summary of one method of making a mural (and avoiding some of the mistakes we made).

1. The Design.

Measure the wall and make a scale-drawing of it.

(The scale we are using here is 1 cm on the drawing = 5 cm on the wall, but you can use whatever scale is suitable).

* Decide on a theme and develop the design in this

scale drawing.

* Make photocopies of your drawing before you add colour to it. (If you are very thorough at this stage, to draw and paint your design exactly as you want it to look makes it much easier when it comes to painting on the wall).

'Gridding up'.
Divide your black-and-white photocopy into blocks
5 cm x 5 cm.

3. To transfer the drawing to the wall.

Divide the wall into blocks 25 cm x 25 cm, using a coloured chalk to draw the lines. Copy the scale-drawing onto the wall using the shapes in the blocks as your guide. Draw the outlines first with chalk. When you are satisfied that they are correct, draw them in black paint.

4. Colour mixing.

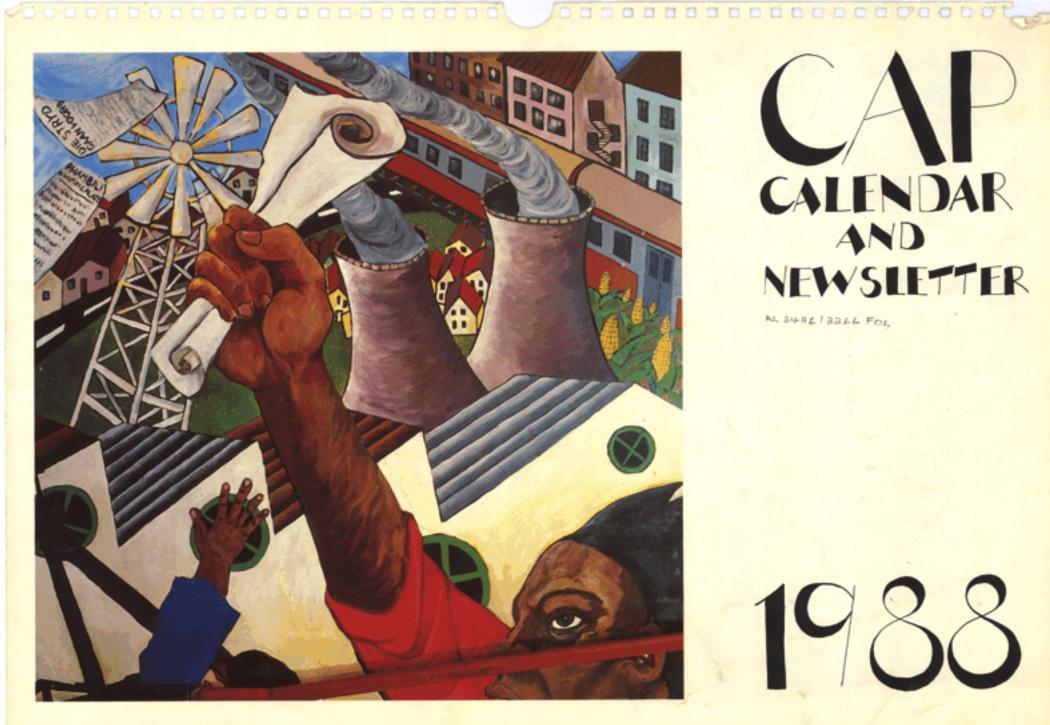
* Before painting, mix up the full range of colours and shades.

* Use ordinary acrylic PVA paint from the hardware store. You will need stiff bristle brushes - artists oil painting brushes are best but expensive. Don't buy big brushes, the widest should probably be 1/4".

5. Painting the mural.

Paint the mural following the colour drawing. When the mural is finished you can glaze it with polyurethane glaze (matt finish) to protect it from damage.





CALENDAR NEWSLETTER

AL 2446/2266 FOL.